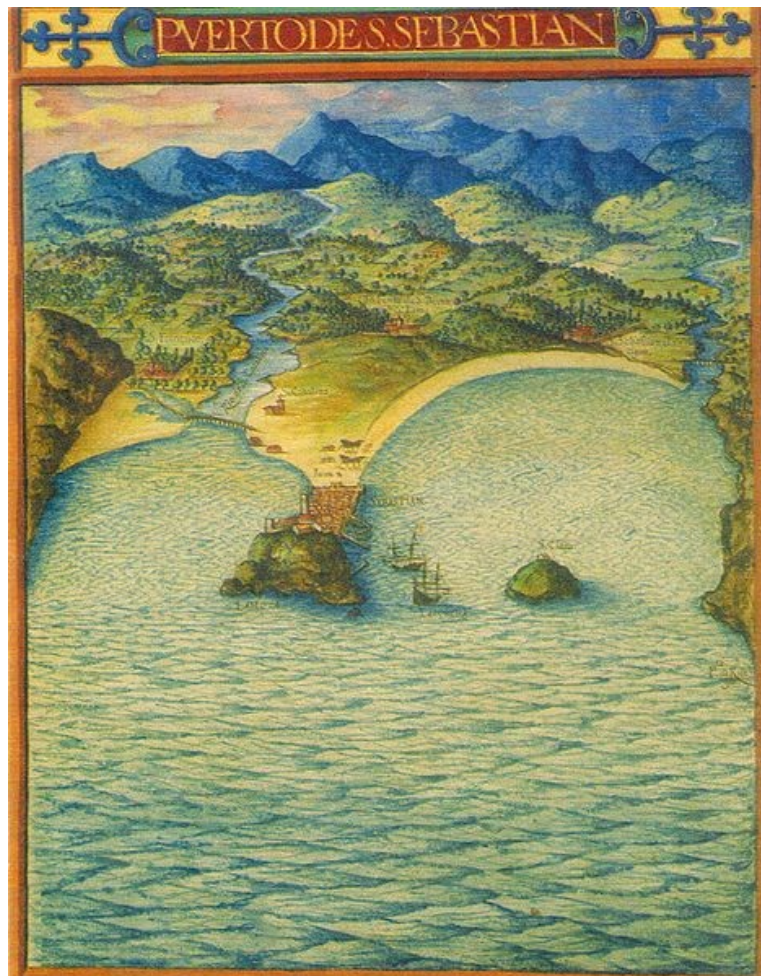


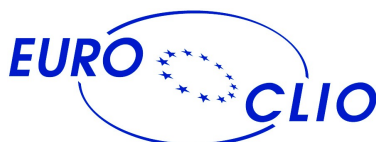
Traces of the Past as Resources for Living Together in the Present

Teaching Intercultural Citizenship through Historical Heritage and Memory

11-16 November 2013, San Sebastian



Programme



Aims

The overall aim of the seminar is:

Cross-border capacity-building and peer-learning of history, heritage and citizenship educators on how to develop social and civic competences and cultural awareness and expression in young people, corresponding with 2 of the 8 Key Competences for Lifelong Learning, through the use of historical heritage and memory.

The specific aims of the seminar are:

- *To explore* how the memory of the past as reflected in landscapes and in people's mind is recovered in various societies, using the course' location in the Basque country as an exemplary case study, and assess the impact this process has on the present;
- *To identify* the competences underpinning the concept of intercultural citizenship and *reflect* on the ways history and heritage education can foster them;
- *To present* educational best practices and tools dealing with historical heritage and memory as a way to develop intercultural citizenship;
- *To propose* ways forward to create a stronger relation between historical learning and the promotion of intercultural citizenship through formal and non-formal educational activities.

Monday 11 November

Arrival & Optional cultural programme



[Keta http://commons.wikimedia.org/wiki/File:Donostia_Igeldotik.jpg]

All day

Arrival of participants

Transport from the airport will be either by taxis or public transport depending on the arriving groups

Tuesday 12 November

Registration, Welcome & Introduction



At the first official day of the seminar the participants will attend a cultural programme and on-site learning including a San Sebastian City Tour, a visit to local museums, and a word of welcome in the City Hall. The tour will be guided by history teachers in San Sebastian.

[Carlos Matilla

<http://www.flickr.com/photos/carlosmatilla/2582987947/in/photostream/>]

09:15 Gather in the lobby of the hotel Codina

9:30 Departure from the Hotel (by bus from the hotel) to the Old part

10:00 - 11:00 Words of Welcome and Introduction (City Hall)

11:00 - 13:00 San Sebastian Old City Tour (organized by Ikastolen Elkartea)

13:00 - 14:30 Lunch (Boulevard 9)

15:00- 18:30 Museum Visits¹ including explanation on Pedagogical Approaches by Museum Professionals of: **San Telmo museum**, nominated for the European museum of the year in 2013

20:00 Pintxos in City Centre

¹http://www.sansebastianturismo.com/info/sansebastianturismo/turismo_cultura.nsf/fwCategoria?ReadForm&idioma=ing&id=T433636&cat=Museos

Wednesday 13 November Teaching and Memory

Using Multiperspectivity - History



The theme of the second day is the usage of multiperspectivity in History Teaching and Memory. The participants will get introduced to *EUROCLIO* (European Association of History Educators) the *Ikastolen Elkarte*a (Association of Schools), and the University of the Basque Country UPV/EHU. Different project presentations, workshops by school and museum educators and panel discussions on the day theme will be a part of the programme.

Venue: Carlos Santamaria centrum in the Campus of Gipuzkoa of the UPV/EHU (University of the Basque Country)

- 8:30 – 9:00 Registration
- 09:00 Welcome and introductions by **Imanol Igeregi** (Ikastolen Elkarte), **Jonathan Even-Zohar**, EUROCLIO Senior Manager, **Ana Arrieta**, Vicerrector of the UPV/EHU in Gipuzkoa.
- 10:30 Seminar Expectations and Icebreaker by **Aysel Gojayeve** (EUROCLIO)
- 10:45 – 11:15 Coffee break (Santamaria coffee)
- 11:15 – 11:45 Presentation of *Aranzadi & Santo Tomas Lizeoa (Ikastolen Elkarte) Sem@s Project* by **Rosa Martinez** and **Amaia Lamikiz**
- 11:45 – 12:15 Presentation on *Methodologies and Approaches of EUROCLIO running projects in different parts of Europe, South Caucasus, Middle East and North Africa*, by **Jonathan Even-Zohar**
- 12:15-13:45 Parallel workshops
 - GROUP A-Workshop by **Ngaire Hewitt** (Educator European Parliament Directorate General for Communication House of European History), *'Building a learning programme in a complex, controversial, challenging, multi-perspective environment'*
 - GROUP B-Workshop by **Ineke Veldhuis-Meester** (an expert and adviser in Euroclio on history teaching, curriculum development and

innovative methodology, The Netherlands), case study on World War I from Historiana programme, online portal for history teaching

- 13:45- 15:00 Lunch (Ignacio Barriola)
- 15:00-15:30 Presentation by European **Jordi Marti Henneberg** (Spain), *website for Integration for teachers of History and Geography (Jean Monnet Project)*
- 15:30 - 16:00 Coffee break
- 16:00 - 17:30 Evaluation and Conclusions Day 1: Panel: *Sharing Views on using Multiperspectivity in History Teaching*, moderated by **Jonathan Even-Zohar and Ineke Veldhuis-Meester**
- 19:30 Dinner
- Part of the group : **100 Montaditos**, Calle Antonio Gaztaneta 4)
- Part of the group: **Artikutza**, Oihenart Kalea, 3, 20018)
- Part of the group **Körk**: Avda. Zarautz 2

Thursday 14 November

School visits & international workshops



On the third day the participants will take part in international workshops on Belonging in European Classrooms. In the afternoon, they will visit local schools in the network of the local partner Ikastolas Elkarte. Local educators are invited to facilitate these visits. Visiting classrooms, meeting with teachers, students and school administrators will be a part of this programme. It is a great opportunity to meet your peer-colleagues and see how intercultural dialogue and historical memory are taught at local schools.

Morning Venue is in Zurriola-Barandiaran lizeoa

Schools to visit:

- Santo Tomas Lizeoa
- Zurriola ikastola

- 09:05 Departure by bus from hotel Codina to Zurriola-Barandarian
- 09:15 Opening & Introduction to the Day Programme by **Iñaki Villar**, pedagogical responsible of the Barandiaran-Zurriola ikastola

09:30 – 10:15 Workshop by **Phil Ball & Ainhoa Argoitia**, ‘Deciding on what happened in the Great War’ an experience using sources and ICT’s

10:15-11:45 Parallel Workshops Multiperspectivity in History Teaching, and Reflecting Memory combined with a coffee break

GROUP A-Workshop by **Ineke Veldhuis-Meester** (an expert and adviser in Euroclio on history teaching, curriculum development and innovative methodology, The Netherlands), case study on World War I from Historiana programme, online portal for history teaching

GROUP B-Workshop by **Ngairé Hewitt** (Educator European Parliament Directorate General for Communication House of European History), *‘Building a learning programme in a complex, controversial, challenging, multi-perspective environment’*

11:30-11:45 Coffee Break

11:45-12:15 Introduction to the Ikastolas’ network within the Basque Educational system, **Inma Muñoa** from the Ikastolen Elkartea

12:15-13:00 SSLIC (Social Sciences and Language Integrated Curriculum in Secondary schools of the Basque Country) **Harri Beobide**

13:00 Departure by bus to the canteen

13:15-14:15 Lunch (Ignacio Barriola)

14:30-17:00 School visits

17:30 Closing & Reflecting on the school visits in Barandiaran lizeoa

19:30 Dinner

Part of the group : **100 Montaditos**, Calle Antonio Gaztaneta 4)

Part of the group: **Artikutza**, Oihenart Kalea, 3, 20018)

Part of the group **Körk**: Avda. Zarautz 2

Friday 15 November Future perspective for “Places of Belonging”



On fourth day, the seminar will focus on the theme “who ‘owns’ heritage” the role of civil society and the case of the recovery of the history. Participants will have a chance to engage in several workshops by local trainers and share their insights. Participants are welcome to bring additional materials to facilitate this session.

Special Partner in this day are
Aranzadi and the Department of Didactic of Social Sciences of the Teacher-Training College of UPV/EHU



Venue: Teacher-Training College
UPV/EHU

09:00 Opening & Introduction by **Pello Urkidi**, director of the Teacher-Training College

09:15 – 10:15 Session on prospects of Historical Heritage- by **Margaret Bullen** UPV university teacher ‘*Acting out the past, arguing over the present. Controversies in the ritual and festive performance of (Basque) traditions*’

10:15 – 11:00 Workshops by **Joseba Arregi**, teacher of the Teacher-Training College ‘*Learning from The Past To Prepare The Future: Basques In The World, Using this material to build empathy and cultural resilience*’

11:00 – 11:15 Coffee break (Magisteritza coffee)

11:15 – 12:45 Parallel Workshops Multiperspectivity in History Teaching, and Reflecting Memory

- GROUP A-Workshop by **Maria Stylianou** (Teacher of history in secondary education-8th junior High School of Kavala), ‘Traces of Memory in the Present: Construing multiethnic and multicultural character of Kavala through History’
- GROUP B -Workshop by **Klaudia Starczynowska**, Jakub Lorenc, Krzysztof Mrozowski (Educational Research Institute, Poland), How could we tell the history of Jews in Poland before World War Two? Parallel Workshops on Multiperspectivity in History Teaching, and Reflecting Memory

12:45 – 13:30 Workshop Presentation by Aranzadi -**Rosa Martinez** ‘*The recovery of the Spanish Civil War and Franco’s regime memory: when civil society is a step ahead of public authorities*’

13:30 – 15:00 Lunch in the Canteen of the University (Ignacio Barriola)

15:00 – 16:30 Parallel Workshops Multiperspectivity in History Teaching, and Reflecting Memory

- GROUP A -Workshop by **Klaudia Starczynowska, Jakub Lorenc, Krzysztof Mrozowski** (Educational Research Institute,

Poland), *How could we tell the history of Jews in Poland before World War Two?* Parallel Workshops on Multiperspectivity in History Teaching, and Reflecting Memory

- GROUP B-Workshop by **Maria Stylianou** (Teacher of history in secondary education-8th junior High School of Kavala), *'Traces of Memory in the Present: Construing multiethnic and multicultural character of Kavala through History'*

16:30-16:45 Coffee break

16:45-17:30 Concluding and concrete steps forward, common way forward

17:30 Free time

19.30 Dinner

Part of the group : **100 Montaditos**, Calle Antonio Gaztaneta 4)

Part of the group: **Artikutza**, Oihenart Kalea, 3, 20018)

Part of the group **Körk**: Avda. Zarautz 2

Saturday 16 November

Who 'owns' heritage?



On the final day the participants will take part in international workshops on Future perspective for "Places of Belonging" and spend the rest of the time learning about the culture and history of San Sebastian on-site. Visit to Gernika Peace Museum will be a part of the programme.

09.00 Departure by bus to **Gernika Peace Museum**

10:30 Welcome **Iratxe Momoitio Astorkia** (Director of Gernika Peace Museum) - Gernika Peace Museum Programme, including Museum Visit, Discussion on the Local History and the Mission of the Peace Museum

13.00 Departure from Gernika to Elgeta

14:00 Lunch in Elgeta (Espaloia Jatetxea)

15.00 Tour & discussion at **Basque Center of Interpretation of the Historical Memory** in Elgeta, programme including tour and discussion

- 17:00 Participation in a concluding roundtable on history and contested memories – *what is the role of history education?* (in Elgeta) Moderated by **Jonathan Even-Zohar** and **Eyal Naveh**
- 17.30 Evaluation of the seminar & Departure from Elgeta
Evening departures
- 19.30 Final Dinner in San Sebastian (**Kukuarri**, Hotel Aranzazu, Vitoria-Gasteiz 1)

Sunday 17 November

Departure

- All day Departure of participants
Transport to the airport will be arranged by the local organizers

ABOUT THE TRAINERS

Imanol IGEREGI (Ikastolen Elkartea) is the Director of Ikastolen Elkartea (Association of Schools in San Sebastian). He will share with participants his experience in working with school projects at Ikastolen Elkartea.



Amaia Lamikiz JAUREGIONDO graduated in History at the *University of Deusto* and defended her PhD. at the *European University Institute*, Florence. She has worked as lecturer at the *University of The Basque Country* and is currently working as history teacher at the Santo Tomas Lizeoa. She was awarded the 2007 *Agustín Zumalabe* scholarship by the *Basque Studies Society* in order to study the role of historical memory in history teaching. She collaborated in the design and implementation of the *Sem@s* project (*Sharing European Memories at School*).



Jordi MARTI-HENNEBERG. Born in Reus in 1959, I graduated in History and Geography and did my PhD at the University of Barcelona under the supervision of Dr Horacio Capel. I obtained a research grant from the University of Lausanne (1984 – 1986) and I was a visiting scholar at the University of Cambridge (in 2006 and 2011). I am currently Professor of Human Geography at the University of Lleida where I have taught since 1990. I am currently leading several research projects, most of which are funded by the European Union, with one of particular interest focusing on the Teaching of European Integration in Secondary Schools.

I aim to improve our knowledge and understanding of Europe from the mid-19th century until the present day from a geographical perspective. To do this, together with my team and other associated groups, I have established a georeferenced database that includes changes in regional boundaries, population density, regional GDP and transport infrastructures. This involves using different scales, ranging from the European to the very detailed level of the municipality, and working with data collected from the census series of each country.



Phil BALL works for the Federation of Basque Schools, based in San Sebastián. He has a degree in English Literature and Language, a PGCE in English, and an MA in Applied Linguistics. He taught in an English Comprehensive School, moved to a bilingual immersion school in Lima, Peru, then in Oman before ending the journey in Spain, where he taught at the University de Deusto before moving into materials writing and teacher-training for the Basque Government and then for the Basque Federation of Schools, and has been closely involved with their successful plurilingual project, 'Eleanitz', now up and running since its inception in 1991. He has been involved in several European projects, has written a wide variety of CLIL textbooks for the Basque Schools' social science syllabus (studied in English). He also teaches methodology to university lecturers who wish to teach through English.



Ineke VELDHUIS-MEESTER

Ineke Veldhuis-Meester is a former assistant professor in History Education at Groningen University, the Netherlands. She conducted postgraduate teacher courses and was a history teacher in Dutch and international education. She constructed national history and civics exams at the National Institute for Assessment and Measurement, CITO; she is a former Board member of the Dutch Association of Teachers in History and Civics, VGN. With 'a gang of four' she implemented the new exams for history and civics in secondary education throughout the Netherlands, through workshops and publications (1991-1999). She participated as an expert and adviser in Euroclio projects and Council of Europe programmes on history teaching, curriculum development and innovative methodology. She is editor of *Historiana*, Euroclio's ambitious educational online portal.



Inma MUÑOZ BARREDO has been working for Ikastolen Elkarte since 2001. She is currently the Head of the Multilingual Language Project of Ikastolen Elkarte as well as a teacher trainer, materials writer and school advisor. She studied Basque Philology at the University of Deusto (EUTG, Donostia) and received a M.A. in Spanish Linguistics from the University of Illinois at Urbana-Champaign.



Joseba Iñaki ARREGI ORUE, BA in Journalism from the University of the Basque Country and a joint MA in Journalism and Communication Studies from the University of Iowa (USA). Got his PhD in the field of Political Sciences-International Relations at the University of the Basque Country. Currently he



works as Assistant Professor at the Department of Social Sciences Teaching Methodologies in the Teachers Training School at University of the Basque Country. He has a long career in the field of communications having worked both at the institutional level and with NGOs. His research interest focuses on political and cultural resilience in the age of globalization, having studied the case of the international movement of indigenous peoples and that of Basque Diaspora. In addition to this, he is author of numerous publications, has several articles in international journals in the area of social sciences.

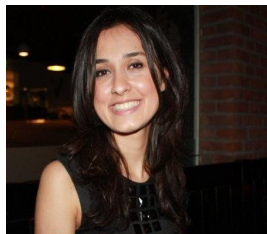
Margaret BULLEN is a social anthropologist living in the Basque Country since 1991 and working at the University of the Basque Country since 2005. She graduated in Modern Languages (Bristol, UK, 1987), discovering social anthropology during her postgraduate studies at the Institute of Latin American Studies, University of Liverpool (UK) where she completed her PhD in 1991.

Her doctoral fieldwork took her to Peru to research cultural and social economic change amongst Andean migrants in the shanty towns of Arequipa, and her interests in migration, identity, language and change have remained a constant, strengthened by an increasing gendered. In recent years her research has revolved around gender, ritual and change. She is currently researching youth and gender values, and gender and violence in the Basque Country, collaborating with the Consultancy of Applied Anthropology.



EUROCLIO COORDINATORS

Aysel GOJAYEVA is a post-graduate student from Leiden University in the Netherlands in MA European Union Studies. She wrote her MA thesis in the topic: European Neighbourhood Policy and Conflict Resolution in the South Caucasus. Her BA degree was in the field of Methodology of Teaching Foreign Languages: English. Before her studies in the Netherlands, she was actively involved into the youth work as the elected board member of European Students' Association Baku Public Union (AEGEE-Baki) in her home country Azerbaijan. Aysel was later elected a multiplier of "Youth In Action Programme (YIA)" within SALTO Eastern Europe and Caucasus Resource Centre supported by the European Commission and held this position from March 2009 till September 2010. This position gave her an opportunity to enrich her understanding and experience in the European youth work and share her experience with the local NGO representatives in Azerbaijan mainly in the field of project acquisition within YIA programme. Currently she is the Communication and Administration manager in EUROCLIO. Her activities are mainly framed within the execution of the EUROCLIO 19th Annual Conference "Looking at History through a Variety of Lenses" in Antalya,



Turkey in 2012, EUROCLIO-Yad Vashem Partnership Seminar to be held in Jerusalem on 15-18 December 2011, "Sharing History, Cultural Dialogues" Project and lobbying activities.

Jonathan EVEN-ZOHAR, NL, (MA), senior manager at EUROCLIO, has a degree in History from Leiden University, relating to World-Historical perspectives in History Education with an honorary Crayenborgh-degree in Islam and Europe. At EUROCLIO he has managed History Education Projects in Bulgaria, Cyprus and Former Yugoslavia including various visits to the countries, international conferences, seminars and workshops. Within these projects, many aspects of publishing, curriculum development, political influence and general attitudes towards History Education are developed. At the EUROCLIO Secretariat he is responsible for office and financial operations and staff coordination, as well as the running of the program *History that Connects, How to teach sensitive and controversial history in the countries of former Yugoslavia*.



IKASTOLEN ELKARTEA COORDINATOR

Harri BEOBIDE holds a Bachelor Degree in Contemporary and Modern History from the University of Deusto. She has worked as a secondary school teacher of History and Geography in the Ikastola of Andoain and in Jesuitas school, and is currently writing and coordinating the material and textbooks for the social sciences within the network of Ikastolas (Basque -medium schools).

She worked on the curricular design and innovation processes related to the development of the 'Ostadar' materials in the social sciences, and was involved in the creation, writing and transformation of these materials into English (L3 in the Basque Country). She is now working on the new project which involves the design and creation of new didactic units in social science for a new competence-based curricular framework.

She has participated in various European conferences regarding the teaching of History through a foreign language, in Helsinki in 2006, Tallin in 2008, in Eichstatt in 2010, at the University of Navarre in 2012 and worked on the Project 'sem@s' at Aranzadi school. She teaches on the Masters in Teacher Education training courses focused on methodology in social-science teaching at the



University of Mondragon, and delivers in-service training to secondary social science teachers in for the Ikastola network of schools.

UNIVERSITY OF THE BASQUE COUNTRY COORDINATORS

Alex IBAÑEZ ETXEBERRIA, BA in Geography and History from the University of Deusto, and Ph Doctor of Science Education from the University of the Basque Country, currently is Associate Professor of Social Science Education at this university. With a long career as an archaeologist in Aranzadi Science Society, wrote his doctoral thesis on volunteering, education and heritage. It also has graduate studies in educational assessment, learning through digital networks and cultural heritage management.



Researcher specializing in heritage education, has participated in numerous R & D, Ministry of Education, and has been a consultant expert in drafting the National Heritage Education Plan (2010-2012). Author of numerous publications, has several articles in international journals in the area of teaching and learning in the social sciences and archeology

Pello URKIDI ELORRIETA, PhD in Geography, lecturer at Department of Teaching Social Sciences at the UPV since 1990. In the field of geography has collaborated on studies of spatial and strategic planning. In education, its main areas of interest are educational innovation, planning and teamwork, environmental education, the reflective teacher and teacher identity. Since 2009 he is the director of the School Teacher of San Sebastian working on implementation of the new Degree in Early Childhood Education and Elementary.



ARANZADI COORDINATOR

Mikel ERRAZKIN has degrees in Social and Cultural Anthropology and Engineering. He is currently part-time lecturer in the Faculty of Humanities and Educational Science of Mondragon University and writing the material and textbooks for the social sciences within the network of



Ikastolas (Basque -medium schools). Furthermore he has he has worked in different research areas of Anthropology, Ethnography and Archaeology for Aranzadi Society of Science. He has worked in the recovery of the Historical Memory of the Civil War in Spain, carrying out different educational activities in schools. As educator, he has a postgraduate in educational innovation, has been teaching in Secondary School and has been responsible for the educational part of two Europeans projects bringing up the historical memory to school: SEME - (Culture Programme, 2008-2010) and Sharing European Memories at School (Comenius, 2011-2012).

Rosa MARTINEZ Degree in Political Science and postgraduate in History, she currently works as educational manager at Aranzadi Society of Sciences where she design and implement education projects on cultural and natural heritage. She has coordinated Sharing European Memories at School a Comenius project aimed to develop key competences using the historical memory, and has participated projects such as Sharing European Memories (Culture Program 2008-2010) and Sharing European Memories BETWEEN generations (Grundtvig, 2013-2014) an intergenerational project related to the social memory. She has participated in exhumations from the Civil War and Franco's regime and have a good knowledge of archaeological heritage mangement. Her main field of interest is how to make cultural and natural heritage relevant for 21st century education, linking competences for a changing world, active citizenship and identity. Since 2011, she is external expert for the Lifelong Learning Program of the European Union.



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